

07. The Trustworthy Question

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Daily Review

Task 1: What makes a source trustworthy? Discuss with the people beside you and note down your thoughts.

Learning Intentions

- I am learning to critically analyse sources of information.
- I am learning how to structure an answer to a 'trustworthy' question.

Success Criteria

- I can evaluate the reliability and validity of source evidence.
- I can use my knowledge of social science research methods in my evaluation.
- I can make reference to relevant additional research methods with regards to their trustworthiness.

New Material

Key Info

These questions are worth 15 marks. There will be one trustworthy question in your exam.

As with your scenario question, you should be spending roughly 30 minutes answering this question.

You need to ensure that you are always linking back to the trustworthiness of the source - this will help increase your analysis and evaluation marks.

Analysis of a source — marks awarded up to a maximum of 6 marks			
0 marks	1–2 marks	3–4 marks	5–6 marks
No evidence of analysis — purely descriptive response OR Analysis is not relevant to the question.	Candidate's analysis identifies aspects which are relevant to the question but <ul style="list-style-type: none"> • does not identify most relevant aspects OR <ul style="list-style-type: none"> • does not show relevant links. Alternatively: Analysis identifies only one key aspect and <ul style="list-style-type: none"> • links the aspect with the trustworthiness of the source • includes supporting evidence. 	Candidate's analysis identifies key aspects which affect trustworthiness of the source and <ul style="list-style-type: none"> • identifies relevant links • includes relevant supporting evidence. 	Candidate's analysis meets the requirements for 4 marks and in addition <ul style="list-style-type: none"> • analytical comments on the aspects are linked to evaluative comments • overall, for full marks, candidate's analysis will show understanding of the question and its implications, by the linking of sufficient, key or most relevant aspects with knowledge of Social Science research.

Evaluation of trustworthiness — marks awarded up to a maximum of 6 marks			
0 marks	1–2 marks	3–4 marks	5–6 marks
No evidence of evaluation (purely descriptive response) OR Evaluative points are not relevant (do not refer to the source) OR Evaluative comments lack reasoning.	Candidate makes reasoned points of evaluation about the trustworthiness of the source but <ul style="list-style-type: none"> • there is lack of development in reasoning OR <ul style="list-style-type: none"> • only one developed*, relevant point of evaluation about the source is made which has supporting evidence. *Developed points may include, for example <ul style="list-style-type: none"> • evidence from the source • evidence from other Social Science research • reasons • background information about conducting Social Science research. 	Candidate makes at least two developed points of evaluation which <ul style="list-style-type: none"> • address the strengths and weaknesses of the source • are used to support a reasoned overall judgement(s) • are supported by knowledge about conducting Social Science research. 	Candidate's evaluation meets the requirements for 4 marks and in addition <ul style="list-style-type: none"> • judgements on strengths and weaknesses are supported by reference to relevant additional research/sources (this may include candidate's own research) • the judgement will include consideration of alternative approaches which may increase the trustworthiness of the source.

Conclusion — marks awarded up to an overall maximum of 3			
0 marks	1 mark	2 marks	3 marks
No evidence of concluding remarks.	Concluding remarks simply summarise the key elements or main points.	There is a clear overall judgement about the trustworthiness of the source. The conclusion follows from a line of argument and is supported by reasons/evidence.	Candidate's conclusion meets the requirements for 2 marks and in addition <ul style="list-style-type: none"> • the line of argument integrates points of analysis and evaluation, using these to support the overall judgement expressed within the conclusion.

Structuring your answer

Your answer needs to include the following –

- Analysis of the source to identify key aspects which affect reliability/validity.
- Evaluation of the reliability/validity of the source in the context of social science research, **supported with contemporary/relevant evidence**.
- Supporting knowledge about conducting social science research (examples and evidence).
- A line of argument leading to an overall judgement.

Key aspects you need to include are –

- Provenance - author, date etc.
- Source evidence
- Source errors - **these can exist on purpose**
- Omissions from the source
- Bias
- Specific issues relating to the source
- Any other relevant point

You should include –

- A small introduction
- Main paragraphs focusing on the key aspects. These should be detailed and show your understanding of research methods and examples.
- Conclusion which follows your line of argument. You should have a clear overall judgement - **to what extent is the source trustworthy?** - and use your evidence to support it.

Practice

Task 2: Look at the trustworthy question provided. Read through the source, highlighting and annotating any elements you think are relevant to the question. Remember you are looking for elements that are trustworthy as well as those that aren't.

Once complete we will discuss this as a class.

Prove it

Task 3: Write an answer to the question you have been working on.

Insert a picture of your work below -

Plenary

Task 4: Which Taylor Swift best summarises how you feel about this question type?



