

Conclusion Questions: How to Answer

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Learning Intentions -

- We are learning how to answer a Conclusion question at N5.

Success Criteria -

- I can use the correct structure to answer a N5 conclusion question.
- I can successfully identify key evidence from sources.
- I can make links between sources.
- I can make a conclusion based on evidence.
- I can evaluate evidence to back up my conclusion.

In this question you will be asked to **make four conclusions** based on three sources of information.

You will be given a topic for each of the conclusions in 4 different bullet points (in the question), e.g. the trend of political party membership in the UK.

Before you write your answer, get 4 different colours of highlighters. Highlight each bullet point in a different colour, then highlight the information in the sources that relates to each bullet point.

You do not need to answer the bullet points in order but you must make is clear to the marker which one you are answering.

You can get a maximum of three marks per bullet points. To get three marks you must -

- Start each paragraph with your conclusion (1 mark).
- Provide 2 pieces of evidence which support your conclusion (try to use evidence from different sources). (1 mark)
- Provide an **evaluative comment** relating to your conclusion. (1 mark)

A conclusion question is worth 10 marks overall. As with other source questions, you must use all three sources in your answer.

Evaluation

For the evaluation mark you must **make a judgement about the evidence you have provided.**

There are different ways you can do this. You could -

1. Look at the statistics and make a calculation, e.g. Z has decreased by a total of 10%.
2. Discuss the trends that can be seen in the evidence, e.g. can you see a majority/minority, increase/decrease?

Furthermore, a very good conclusion will make use of evaluative language. These are words which convey to the reader the extent of which there is a link or that something is changing.

- Significantly
- Dramatically
- Consistently
- Repeatedly
- Regularly

Within your conclusion you should also try to use language which demonstrates what is happening in the evidence.

- Fallen/risen
- Most/least
- Increased/decreased
- Higher/lower
- More than/less than

Answer Template

Prompt Heading

One conclusion that can be reached about X is ... (state your conclusion **in your own words**).

I can conclude this because Source 1/2/3 says/shows ... (insert quote from source) and Source 1/2/3 says/shows (insert quote that links).

This shows/means that ... (insert evaluative comment **in your own words**).

You should repeat this four times – one for each bullet point in the question.