

# Conclusion Questions: How to Answer

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Learning Intentions -

- We are learning how to answer a Conclusion question at N5.

Success Criteria -

- I can use the correct structure to answer a N5 conclusion question.
- I can successfully identify key evidence from sources.
- I can make links between sources.
- I can make a conclusion based on evidence.
- I can evaluate evidence to back up my conclusion.

In this question you will be asked to **make four conclusions** based on three sources of information.

You will be given a topic for each of the conclusions in 4 different bullet points (in the question), e.g. the trend of political party membership in the UK.

Before you write your answer, get 4 different colours of highlighters. Highlight each bullet point in a different colour, then highlight the information in the sources that relates to each bullet point.

**You do not need to answer the bullet points in order but you must make is clear to the marker which one you are answering.**

You can get a maximum of three marks per bullet points. To get three marks you must -

- Start each paragraph with your conclusion (1 mark).
- Provide 2 pieces of evidence which support your conclusion (try to use evidence from different sources). (1 mark)
- Provide an **evaluative comment** relating to your conclusion. (1 mark)

A conclusion question is worth 10 marks overall. As with other source questions, you must use all three sources in your answer.

## Evaluation

For the evaluation mark you must **make a judgement about the evidence you have provided.**

There are different ways you can do this. You could -

1. Look at the statistics and make a calculation, e.g. Z has decreased by a total of 10%.
2. Discuss the trends that can be seen in the evidence, e.g. can you see a majority/minority, increase/decrease?

Furthermore, a very good conclusion will make use of evaluative language. These are words which convey to the reader the extent of which there is a link or that something is changing.

- Significantly
- Dramatically
- Consistently
- Repeatedly
- Regularly

Within your conclusion you should also try to use language which demonstrates what is happening in the evidence.

- Fallen/risen
- Most/least
- Increased/decreased
- Higher/lower
- More than/less than

## Answer Template

Prompt Heading

One conclusion that can be reached about X is ... (state your conclusion **in your own words**).

I can conclude this because Source 1/2/3 says/shows ... (insert quote from source) and Source 1/2/3 says/shows (insert quote that links).

This shows/means that ... (insert evaluative comment **in your own words**).

You should repeat this four times – one for each bullet point in the question.