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| <p>Peebles High School Leadership Policy Paper</p> |  <p>One Peebles</p> | <p>Wisdom Compassion Integrity Justice</p> |
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| Title | Developing Our Young Workforce |
| Quality Indicator | 3.3 Increasing Creativity and Employability |
| Strategic Lead | Veronica Boyd |
| Date | September 2024 |
| Vision | <p>Preparing students for the world of work</p> <ul style="list-style-type: none"> • Every student has a clear understanding of, and can articulate, their own skill base, the range of career roles/pathways available and workplace expectations. • Every student can make links with their curriculum to the world of work. • Every student has a clear understanding of, and can articulate, their own skill base, the range of career roles/pathways available and workplace expectations. • Every student can make links with their curriculum to the world of work. • Our Parents & Carers have an increased awareness of the pathways/curricular options/work related learning activities and opportunities available and how to access Careers Information |
| Outcome Statement 2024-25 | <ul style="list-style-type: none"> • Increase uptake and certification of Universal S3 Work Placement opportunity • SQA Certification for Targetted S4-6 Work Placement opportunity • Work Placement Policy published. • DYW content available on new whole school website • SDS Metaskills and Career Education Standard descriptors adapted in more user friendly and stage related |
| What? How? When? Who? | <p>August - October 24</p> <p>VB to Develop and share whole-school work placement policy (to cover Virtual and In Person placements.)</p> <p>Introduce Level 5 Work Placement Unit for S6 students undertaking extended Work Placements as part of School Service. VB to review and adapt existing documentation to reflect adoption of Metaskills Framework.</p> |

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| | <p>S1 My World of Work (MWOW) lesson revised to reflect relaunched MWOW website.</p> <p>November 2024 Careers Fair - used as platform to develop effective partnerships for delivery of long term work placements for S6 students. S6 DYW Ambassadors display to raise awareness of Career Education Standards, Metaskills and SCQF Qualifications</p> <p>December 2024 S3 Work Placement Lesson Resources completed</p> <p>January 2025 S3 Work Placement Arrangements shared with Parents & Carers</p> <p>May 2025 S3 Work Placement Opportunity</p> <p>Throughout:</p> <ul style="list-style-type: none"> - VB to continue to share relevant placement opportunities and vacancies with young people through Teams and/or Social Media - VB to continue to source and signpost relevant subject based careers resources to PTCs/subject staff. - VB and DYW Co-ordinator to support and mentor S6 DYW Ambassadors (leadership group) to deliver a range of activities/resources designed to increase learner/parent awareness. - Develop and update Staff DYW/Careers Sharepoint as one stop shop for National Policy, Labour Market Initiative data, links to case studies for DYW and SDS related activities (in conjunction with DYW Co-ordinator and SDS Careers Advisors) - Class Teachers embed language of Metaskills into lessons - PTs Pastoral incorporate MWOW and PlanitPlus into Careers Education blocks in PSE. |
| Parent input | Parent Council representatives involved in Career Fair organisation Parent Council representative on PHS DYW Steering Group |
| Pupil input | S6 DYW Leadership Group Peebles High School SBC DYW Ambassadors Pupil Feedback from S3 Work Placement experience |

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| Next Steps 2025-26 | <ul style="list-style-type: none">• Improved use of Pathways/Preferred Options Data to target DYW opportunities and identify gaps in work placement partners• Explore Opportunities with Curricular PTs/Business Partners to develop/pilot Foundation Apprenticeships (BCT/HLS) |
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